

## 4-H Public Presentation LG802

### Procedure for Evaluating 4-H Public Presentations

#### **Outcome measured:**

Building self-confidence; developing planning and organizing skills; demonstrating subject matter knowledge; enhancing public presentation skills.

**Outcome Level:** Immediate Learning and Skill Development

**Indicator:** Skill developed as indicated by youth in self -assessment, participation indicated in club reports, secretary books, registrations for county and state events and the public presentation score card.

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#### **Applicability:**

This instrument should be used with 4-H'ers who are doing demonstrations or public speeches.

Number of 4-H'ers participating in public presentations should be determined as follow:

Local - 4-H Club Secretary Book

County - Registration and Score Sheet

State - Registration and Score Sheet

#### **Target Audience:**

Adults who are evaluating demonstrations or public speaking complete the score sheet. Members 12 and older complete the self-assessment questionnaire.

#### **Instructions for Administering the Evaluation Form:**

1. The score sheet should be used as the 4-H'er is doing their public presentation. You may want to copy the original so it can be returned to the member and you can keep a copy for evaluation purposes. **Note: After registration, you will need to assign each member a contestant number to be entered on the score sheet and self-assessment questionnaire.**
2. After completing their public presentation, the member should complete the self-assessment questionnaire.
3. Staple the score sheet and questionnaire together for each 4-H'er.

The questions should be scored as follows:

**Planning and Organizing:** - Add the ratings for # 3, 4, 5, 6, 7, 11 and divided that number by 6 to get the 4-H'ers mean rating for planning and organizing.

**Enhancing Public Presentation Skills** - Add the ratings for # 1, 2, 10, 12, 13, 14, 15, 16 and divide that number by 8 to get the 4-H'ers mean rating for enhancing public presentation skills.

**Demonstrate Subject Matter Knowledge** - Add the ratings for # 8, 9, 17 and divide that number by 3 to get the 4-H'ers mean rating for demonstrating subject matter knowledge.

#### OUTCOME INFORMATION FOR IMPACT STATEMENT

Total Number of Participants \_\_\_\_\_

\_\_\_\_ (\_\_\_\_%) of the \_\_\_\_ had mean scores of 3.0 or above indicating they had developed planning and organizing skills.

\_\_\_\_ (\_\_\_\_%) of the \_\_\_\_ had mean scores of 3.0 or above indicating they had enhanced their public presentation skills.

\_\_\_\_ (\_\_\_\_%) of the \_\_\_\_ had mean scores of 3.0 or above indicating they demonstrated subject matter knowledge.

Example: 12 (80%) of the 15 youth had mean scores of 3.0 or above indicating they had developed planning and organizing skills.

#### Self-Confidence

1. From the 4-H Presentation Questionnaire, determine the total number of participants.
2. For each participant, add the scores for the four questions. Divide this number by 4 to get the mean rating for self-confidence.

#### 4-H Presentation Building Self Confidence

\_\_\_\_ (\_\_\_\_%) of the \_\_\_\_ youth had mean scores of 4.0 or above indicating they had developed self-confidence through 4-H presentations.

Example: 12 (80%) of the 15 youth had mean scores of 4.0 or above indicating they had developed self-confidence through giving 4-H presentations.